

Total Pages

1. Home
2. About Us
3. Academics
4. Admission
5. Curriculum
6. Faculty
7. Facilities
8. News & Events
9. Message
10. Gallery
11. Download
12. Rules and Regulation
13. Notifications and Policies
14. Contact Us

About School

At Vidyanchal, we wish to create an institution par excellence where young minds are ignited with a quest for learning, spirit of enquiry and scientific temperament. Our aim is to nurture our students as catalysts for change who are not only able to sustain

themselves in a competitive world but also lead it without compromising on their values and principles.

The school follows an integrated approach whereby the learning process is reinforced by various lively activities, highly **interactive** and **democratic classroom environment** that helps in **building self-esteem** and **confidence** thus catering to **physical, mental, emotional and social development**.

Vision & Mission

Vision

We envision a robust, vibrant and holistic school education that will engender excellence in every sphere of human endeavor. The VTS is committed to provide quality education to promote intellectual, social and cultural vivacity among its learners. It works toward evolving a learning process and environment, which empowers the future citizens to become global leader in the emerging knowledge society. The VTS advocates Continuous and Comprehensive Evaluation with an emphasis on holistic development of learners. The VTS commits itself to provide a stress-free learning environment that will develop competent, confident and enterprising citizens who will promote harmony and peace.

Mission

To pursue excellence and set the pace in the field of school education and develop the spirit of national integration and create a sense of “Bhartiyam” among children.

Academics

Overview

Pre-Primary Section

VTS has an Early Childhood Education (ECE) program for children between the age of 2 years 9 months and 5 years 8 months.

The entire ECE curriculum focuses on the all-round development of the child with an emphasis on the learning of languages, gross and fine motor skills and also skills required for preparing them for formal academics.

Through this programme, children learn to:

- be independent
- give, share and receive affection
- make choices and decisions
- get along with others
- be disciplined

Primary/Secondary Section: (Class- 1 to 6 onwards)

- English is the primary medium of instruction while Hindi is the second language.
- Social Science and Science are taught through project work. This teaching model focuses on development of research and presentation skills among children.

A class-wise list of subjects taught is listed below:

- Class I to V: – English, Mathematics, Environmental Science and Hindi.
- Class VI onwards:- English, Sanskrit, Hindi, Mathematics, Science and Social science

Academic Assessment

The assessment process at VTS is designed to provide feedback to teachers, students and parents about the effectiveness of the teaching methodology. The purpose is to identify specific learning needs and modify the teaching strategies to meet these needs.

For primary and secondary students, all class-work and home-work assignments, projects and participation in co-curricular activities are recorded and graded periodically. Formal testing procedures are followed only for Std.I onwards. The test schedules are notified to parents through the students' diary ten days prior to the test. Students using unfair means during tests will be debarred from the examination and would have to face disciplinary action.

Tools used for the formative assessment

Class work, Homework, Assignment, Project, Quiz, Debate, Activity, Oral test, Recitation, Participation in school programmes, Worksheet and so on.

Admission

Admission of students

General Conditions

A student seeking admission to any class in a 'School' will be eligible for admission to that Class only if he/she:

- i. Has been studying in a School recognized by or affiliated to this Board or any other recognized Board of Secondary Education in India;
- ii. Has passed qualifying or equivalent qualifying examination making him eligible for admission to that Class;
- iii. Satisfies the requirements of age limits (minimum and maximum) as determined by the State/U. T. Government and applicable to the place where the School is located;
- iv. **Produces:**
 - a. The School Leaving Certificate/Transfer Certificate signed by the Head of the Institution last attended and countersigned, if required as provided elsewhere, in these Byelaws;
 - b. Document(s) in support of his having passed the qualifying or equivalent qualifying examination; and
 - c. *Date of Birth Certificate issued by the Registrar of Birth and Deaths, where-ever existing, as proof of date of birth.

Explanation

- a. A person who has been studying in an institution, which is not recognized by this Board or by any other recognized Board of Secondary Education or by the State/ U.T. Government of the concerned place, shall not be admitted to any class of a "School" on the basis of Certificate(s) of such unrecognized institution attended by him earlier.
- b. 'Qualifying Examination' for the purposes of this Byelaws means an examination the passing of which makes a student eligible for admission to a particular class; and 'equivalent examination' means an examination conducted by any recognized Board

of Secondary Education/Indian University or an institution recognized by or affiliated to such Board/University and is recognized by this Board equivalent to the corresponding examination conducted by this Board or conducted by a “school” affiliated to/recognized by this Board.

- c. No student migrating from a School in a foreign country, other than the School affiliated to this Board, shall be eligible for admission unless an eligibility certificate in respect of such a student has been obtained from this Board. For obtaining eligibility certificate from the Board, the Principal of the School to which admission is being sought will submit to the Board full details of the case and relevant documents with his own remarks/recommendations. The eligibility certificate will be issued by the Board only after the Board is satisfied that the course of study undergone and examination passed is equivalent to the corresponding class of this Board.
- d. No person who is under the sentence of rustication or is expelled from any Board/University/ School or is debarred from appearing in the examination for whatever reason by any Board/ University shall be admitted to any class in a School affiliated to this Board.
- e. No student shall be admitted or promoted to any subsequent higher class in any school unless he has completed the regular course of study of the class to which he was admitted at the beginning of the academic session and has passed the examination, at the end of the concerned academic session, qualifying him for promotion to the next higher class.

Admissions up to Class VIII (i.e. Class VIII and below) shall be regulated by the rules, regulations, orders of the State/U.T. Governments applicable to the place where the School is located.

Admission Procedure

- i. Admission register in the form prescribed by the State Government concerned/Kendriya Vidyalaya Sangathan/Navodaya Vidyalaya Samiti as the case may be shall be maintained by the “School” where the name of every student joining “the School” shall be entered.
- ii. Successive numbers must be allotted to students on their admission and each student should retain this number throughout the whole of his career in the school. A student returning to the school after absence of any duration shall resume his original admission number.
- iii. If a student applying for admission to a school, has attended any other school, an authenticated copy of the Transfer certificate in the format given in

- Annexure I, from his last school must be produced before his name can be entered in the Admission Register.
- iv. In no case shall a student be admitted into a class higher than that for which he is entitled according to the transfer certificate.
 - v. A student shall not be allowed to migrate from one “School” to another during the session after his name has been sent up for the examination of the Board. This condition may be waived only in special circumstances by the Chairman.
 - vi. A student leaving his school at the end of a session or who is permitted to leave his school during the session shall on a payment of all dues, receive an authenticated copy of the Transfer certificate up to date. A duplicate copy may be issued if the head of the institution is satisfied that the original is lost but it shall always be so marked.
 - vii. In case a student from an institution not affiliated to the Board seeks admission in a school affiliated to the Board, such a student shall produce a transfer certificate duly countersigned by an authority as indicated in the format given in Annexure-I.
 - viii. If the statement made by the parent or guardian of a student or by the student himself/herself, if he/she was major at the time of his/her admission to a school, is found to contain any willful misrepresentation of facts regarding the student’s career, the head of the institution may punish him/her as per provision of the Education Act of the State/Union Territory or Kendriya Vidyalaya Sangathan/Navodaya Vidyalaya Samiti rules, as the case may be, respectively and report the matter to the Board.

Curriculum

Guiding Principles and the Quality Dimensions of the Curriculum

Guiding Principles

We need to plan and pay attention to systemic matters that will enable us to implement many of the good ideas that have already been articulated in the past. Paramount among these are:

- Connecting knowledge to life outside the school,
- Ensuring that learning is shifted away from rote methods,
- Enriching the curriculum to provide for overall development of children rather than remain textbook centric,
- Making examinations more flexible and integrated into classroom life,
- Nurturing an over-riding identity informed by caring concerns within the democratic polity of the country.

In the present context, there are new developments and concerns to which our curriculum must respond. The foremost among these is the importance of including and retaining all children in school through a program that reaffirms the value of each child and enables all children to experience dignity and the confidence to learn. Curriculum design must reflect the commitment to Universal Elementary Education (UEE), not only in representing cultural diversity, but also by ensuring that children from different social and economic backgrounds with variations in physical,

psychological and intellectual characteristics are able to learn and achieve success in school.

Curriculum Mapping – Addressing the Requirements of VTS

The School will have CBSE curriculum however the requirements of VTS in terms of teaching of English, Hindi and Indian History. The prescribed text for these subjects will be taught as per the VTS requirements.

The following documents will be handy to understand the requirements of the curriculum which will be delivered in the school:

Primary School Curriculum

It is scientifically proved that a child's brain develops very fast during the formative stages of his/her life. Primary years are the formative years for the child hence the curriculum here is carefully designed so that the development indicators marked by NCERT are achieved.

The scope and sequence of proposed learning/units of work in relation to the outcomes of the VTS Curriculum/CBSE Curriculum for each Grade/class will be taught as per the curriculum prevailing in India and we the assessment of the same will be done in line with the assessment policies prescribed by CCE in primary years.

Middle School Curriculum

The focus in Middle School will be to make children aware of the need to become self-reliant and independent learners and also would try to shape their individual personality. The process of transition would start from Class V.

The teacher in middle school will be equipped with vast knowledge and strong training base and would use various strategies like peer group learning, co-operative learning, project methods, field trips, excursions etc to facilitate holistic learning. The proposed school will not make the child learn by rote. However, children will be mentored and coached to be an independent learner so that they can be soul-motto learners with their own initiative rather than being dependent on the teacher. The school will follow CBSE Curriculum and the curriculum will be transacted with the help of best available faculty.

Middle School Curriculum basically comprises of the processes aimed at continuous and comprehensive evaluation. Apart from taking the academic performance of the child into account the curriculum also focuses on scholastic and co-scholastic activities. Scholastic areas include work experience, art education, general knowledge, computer science and the like. And the co-scholastic areas include life skills like thinking, social and emotional skills, attitude towards teachers, schoolmates, public property, creative and scientific skills, etc.

Faculty

We have a team of qualified, experienced & dedicated teachers to take care, to recognize and appreciate strengths and weaknesses of each individual student and bank on teaching strategies and teaching material that are appropriate in the classroom environment and benefit every student. The team not only inspires and encourages students to give their best but also develop in them a sense of responsibility, sense of self appraisal, towards self reliance and self esteem. The teachers undertake such tasks that enthuse students to be more communicative, responsible and involved.

Facilities

Campus

Academic

Teaching/ Learning Process

The academic activities in the school will be “Learning centre” instead of “Rote Learning”. The class room activities will lay stress on participation and arousing curiosity of the students. The students will be encouraged to learn instead of just studying. Diagnostic evaluation and remedial teaching will be done to ensure academic excellence. The basic aim of the teaching-learning process will be to ensure that the **students are able to grasp the fundamentals of all subjects.**

To ensure academic excellence school has formed all subject committees headed by experts in respective subjects. Entire learning content given to students is thoroughly reviewed by respective subject heads.

Computer assisted learning programmed and modern educational technology (e-learning) is used to make teaching more effective and hence ensuring a higher degree of assimilation.

Sports

Outdoor games

- Football
- Volleyball
- Cricket
- Basketball

Indoor games

- Chess
- Carom
- Table tennis
- Badminton

Beyond academics: Extra Curricular Activities

Varied types of co curricular activities will be there so that an all round development of the child can happen. The proposed school does not intend to create book worms that will just be good in studies. The following activities as per the age of the child will also be incorporated in the curriculum so that the child can benefit out of it:

- Art
- Recitation
- Dance
- Music
- Drama
- Debate
- Quiz
- Yoga

Literary and cultural development like the Hindi Dramatics Club, English Dramatics Club, Music Club, Dance Club, English Literary Society, Computer Club, Fine Arts Society, Quiz Club, Library Council, Nature club.

Apart from the regular sports and P.E. periods for the students, school will have on site availability of sports and games facility and the children will be encouraged to participate in these sports and games. Every year a child will be required to pick up one activity and one sport for which special coaching will be given to him/her by the school during activity time.

Rules and Regulation

The school rules have been established in partnership with the community over a long period of time. They reflect the school community's expectations in terms of acceptable standards of behavior, dress and personal presentation in the widest sense. Students are expected to follow the school rules at all times when on the school grounds or when clearly associated with the school i.e. when wearing school uniform.

Students have the responsibility

- To attend school regularly
- To respect the right of others to learn
- To respect their peers and teachers regardless of ethnicity, religion or gender
- To respect the property and equipment of the school and others

- To carry out reasonable instructions to the best of their ability
- To conduct themselves in a courteous and appropriate manner in school and in public
- To keep the school environment and the local community free from litter
- To observe the uniform code of the school
- To read all school notices and bring them to their parents'/guardians' attention

Notifications and Policies

Policy and Procedures on Usage of School Premises and Properties

It is the policy of the School to comply with all laws and regulations governing the use of school property, facilities and equipment. Private use of school property, facilities, and equipment for personal gain is prohibited.

The following guidelines shall govern the use of school properties, facilities and equipment:

Guidelines

- School property and facilities shall not be made available for use by individuals or organizations outside the school system except as specified, for Other Than School Use, which govern non-school use of playing fields, auditoriums, gymnasiums, classrooms, etc.
- School and District equipment, including computers, copiers, fax machines, and other technical equipment, shall be operated only by authorized personnel for education-related purposes.
- Students are expected to use the school's computer equipment and video equipment both responsibly and productively. Students must have a staff member's permission before touching or operating a computer, before using any specific software, before uploading or downloading anything before visiting websites, and before using email. Only appropriate websites and email messages are allowed. They must access only those files that they have created or that have been created for their use. Rules and guidelines regarding the operation of school computers will be detailed in the computer lab. Parents must sign a permission sheet in order for students to access the Internet through school computers.

General Rules for all the Students

All the to and fro communication for the students shall be governed by the principal of the school or any person so authorized for. Following rules are prescribed for all the students without an exception:

- Students are hereby advised to follow the rules and regulations given below for a better academic session and peaceful living in the campus.
- All the students should converse only in English in and around the school campus to enhance their skill and fluency in the language.
- Students are advised not to bring costly articles. The school will not be responsible for its loss if any.
- Students are advised not to keep and Gold ornaments or electronic items like walkman, transistor, camera, cell phone etc.
- Students are not supposed to keep money with them. If money is brought, it should be deposited at the school office.
- Students are responsible for their belongings, while the school hold no responsibility of the loss of any article.
- Any students found guilty of theft will be punished.
- Students must attend the classes with clean, tidy and in full uniform.

- Students suffering from contagious disease will not be permitted to attend the classes.
- Any students absent to class must submit the leave letter to the class teacher when he/she joins the school after the leave.
- Long leave should be taken only after obtaining prior permission from the principal.
- If a student is absent for more than a month without information, his / her name will be struck off from the roll.
- If a student falls short of attendance as prescribed by the VTS, he / she shall not be eligible for promotion to the next higher class.
- Students are not allowed to present gifts to the teacher.
- No student is permitted to bring books, magazines etc., to the class rooms.
- No student is permitted to leave the class room without the permission of the teacher.
- No student should stay back in any other area except the classrooms during school hours, unless prior permission taken.
- All the midterm tests and examinations should be attended by the students.
- Frequent absence for the examination will affect the promotion to the next higher class.
- Every student must take part in the school games unless physically unfit and specially permitted by the principal.
- Any damage to the student outside the campus that will bring bad name to the reputation of the school will result in immediate dismissal of the student from the school.
- No student is allowed to leave the Campus without prior permission.
- Any kind of disrespects to the teachers of the school authorities and dishonesty to the school, either inside or outside the school premises will be dealt with seriously.
- Any damage caused to the library books, lab equipments shall be borne by the student responsible for the damage.

Student Discipline and Behavior Policies

Fair Treatment Policy

The School applies fair treatment and equity principles through all its policies and procedures to promote full and fair treatment based participation of all students in

its courses, to foster an environment free of discrimination and harassment, and to assist students to identify and achieve their desired outcomes.

The School will ensure that prior to enrolment prospective students receive adequate information regarding the course, training, assessment, services and VTS assistance provided by the School to enable them to make an informed decision about the suitability of the course and the School for their individual needs.

As an VTSSCHOOL we must treat fairly

- All students who are, or would be, entitled to admission in our programs, assistance; and
- All persons seeking to enroll with the School that meets the course requirements and who are, or would be, entitled to admission.

Contact Us

Contact details

City Office

Address

Dhamdhama Road,

Near Allahabad Bank, Nalbari, Assam

Email

info@vidyanchalnalbari.in

Contact Numbers

+91 96783-44347 (*Mobile*),

+91 96783-44349 (*Mobile*),

0362 4220278 (*Landline*)

School Campus

Address

Opposite Barkura Chowk,

NH 31, Nalbari, Assam